

January 31, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides vital information on the 2020-2021 educational progress for the Barber Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The School's report contains student assessment, accountability, and teacher quality. If you have any questions about the AER, don't hesitate to contact Principal T. Brown at 313-957-3005 for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3smDfsu> , or you may review a copy in the main office at your child's School. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) the School has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no designation is given.

The Staff at Barber Preparatory Academy is working to identify scholars who struggle with meeting grade-level targets. Universal screenings and benchmarking occur three times per year in the areas of Math and Reading.

Scholars who are still struggling will then be referred to the MTSS team, where a committee of teachers and support staff will search for and recommend changes in instructional programming and perhaps additional time for a scholar in smaller groups intervention. We have incorporated within the master schedules a block of time identified as skill-building where scholars receive extra time to build foundational skills in core content areas. State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Scholars are assigned to a school-based on seating availability. Parent/legal guardian brings completed enrollment forms and required documentation to the School Office. This is done in person by a parent/legal guardian. After enrollment papers have been submitted, all documents are processed, and scholars are entered into the database. Parents are notified that a scholar has been selected to begin in the Fall school year.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Barber Preparatory Academy's current School Improvement Plan (SIP) was developed in 2019 after carefully analyzing student achievement data (M-Step, MAP/NWEA). This is a living document and is revised each year based on new data. Our plan includes four goal areas: Mathematics, English Language Arts, Science, and Social Studies focus on Culture and Climate. Parent involvement is an added focus for our school improvement plan.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Barber Preparatory Academy is an application Pre-K thru 8th School of choice academy within the Highland Park community. Barber Preparatory Academy has partnerships with many community partners within the surrounding area. We offer a rigorous curriculum with a balanced focus on the four core academic content areas of Math, English Language Arts, Science and Social Studies. The educational process provides a variety of learning experiences flexible enough to allow for freedom to experiment and make decisions conducive to personal growth.

The curriculum is available upon request through the principal's office. Teachers can access district curriculum, as well as other instructional resources (e.g., state standards and benchmarks, links to instructional resources), via the Barber Preparatory Academy district website.

On-Going professional development is essential to improve the staff's skill of instruction. Providing district administrators, teachers, and appropriate staff with information and guidance regarding the implementation of the district curriculum in the classroom. The process of developing and implementing a curriculum that is consistent with state and federal mandates has been an ongoing process with Curriculum/Instructional Coordinator to ensure students receive instruction that aligns with academic progress.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students are given the NWEA Measures of Academic Progress (MAP) assessment three times per School year. MAP is a tool the district uses to gain academic detail about where each scholar is on their unique learning path. We will continue to provide intervention support to address our lowest-achieving scholars so that we can close the learning gap. We provide continued support to scholars, parents, staff, and our community in this effort to close the achievement gaps.

Map NWEA Winter/ Spring 2020-2021

Growth Math

Grade	# of students	Winter RiT	Spring RIT	STD DEV Spring	Median
KDG	23	185	181	25.3	183
1	25	171	168	27.1	163
2	11	182.00	189.	20.1	184
3	27	173.6	174.7	15.1	174
4	32	183.3	185.7	16.3	182

BARBER

PREPARATORY ACADEMY

Barber Preparatory Academy • 45 E Buena Vista Street • Highland Park, Michigan • (313) 957-3005

5	28	191	195	14.0	191
6	23	196	195	13.1	195
7	17	208	203	17.5	210
8	23	204	203	14.4	203

MAP NWEA WINTER/Spring 2020-2021

Growth Reading

Grade	#of Student	Winter	Spring	STD DEV Spring	Median
Kdge	22	175.	85.1	29.8	188
1 st	23	163.9	158.7	22.1	157
2 nd	31	167	177	17.9	173
3 rd	26	167	173	21.7	161
4 th	29	186	183	15.4	184
5 th	28	194	193	15.5	195
6 th	22	196	194	16.2	196
7 th	17	202	204	18.2	203
8 th	25	204	202	15.0	206

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent involvement is essential for a student to experience educational success. Parents requested to attend parent-teacher conferences after the first nine weeks of the marking period. At Barber Preparatory Academy for all grades PK-8. Our Pre-K parents participate in conference the week of Thanksgiving every year,

We are proud of our scholars, teachers, staff, parents, and administration at Barber Preparatory Academy. We work hard to ensure that our scholars successfully address social-emotional learning and in every academic content area. If you have any questions about this report or any other questions, don't hesitate to get in touch with school leadership to discuss any concerns

Respectfully Your Partner in Education

T. N. Brown

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Principal